

# Design for Excellence

## Thelma Crenshaw Elementary School

### Strategic Plan for School Improvement 2009-2010

#### VISION

In 2013, we envision that Thelma Crenshaw Elementary School will be a thriving, dynamic and inspiring educational environment that produces self-directed learners with 21st-century skills and stimulates citizens of all ages to trust in, invest in and benefit from public education.

#### MISSION

The mission of Thelma Crenshaw Elementary School is to work in partnership with students, families and the community to ensure that each student acquires the knowledge, skills and core values necessary to achieve personal success and to enrich the community.

#### CORE BELIEFS

- We believe that all students can learn and be successful academically.
- We believe that each student is valued as an individual with unique intellectual, physical, social, and emotional needs.
- We believe that students learn in different ways and should be provided a variety of instructional approaches to support their learning.
- We believe that teachers, staff, administrators, parents, students, and community members share in the responsibility for providing a supportive learning environment within our school.
- We believe that commitment to continuous school improvement is essential to ensure that each student becomes a confident, self-directed, and lifelong learner.
- We believe that the core values of respect, honesty, responsibility, and accountability will be demonstrated and advocated by all stakeholders in the pursuit of high academic achievement.

### Big Ideas for School Improvement

1. Close Achievement Gaps Through Rigorous and Relevant Literacy Development
2. Improve Conceptual Math Teaching and Learning Utilizing Innovative Evidence-Based Instructional Strategies
3. Set Higher Expectation for Students and Staff While Building Positive and Meaningful Relationships

### Strategic Plan Goals

GOAL 1	GOAL 2	GOAL 3	GOAL 4	GOAL 5
Academic Excellence for All Students	Safe, Supportive and Nurturing Learning Environments	Knowledgeable and Competent Workforce	Community Investment in Public Schools	Effective and Efficient System Management

# Strategic Plan Emphases for 2009-2010

<p><b>Goal 1:</b> Academic Excellence for All Students</p>	<p><b>KEY SUCCESS MEASURES:</b> Close achievement gaps in reading, writing, and math for all No Child Left Behind (NCLB) subgroups</p> <p>Increase the percentage of students achieving Pass Advanced on SOL tests</p> <p>Increase the percentage of students mastering 21<sup>st</sup> century skills</p> <p>Development of a customized Pyramid of academic and behavior supports for Crenshaw students</p>	<p><b>STRATEGIES:</b></p> <ul style="list-style-type: none"> <li>▪ Utilize timely formative assessments that integrate technology as a tool to inform instruction and engage students in self-assessment (<i>Strategy 1.1.1</i>)</li> <li>▪ Increase the availability of collaborative service delivery opportunities for Students with Disabilities (<i>Strategy 1.2.5</i>)</li> <li>▪ Design, train staff and implement Pyramid Response of Interventions to improve academic and behavior support for all students (<i>Strategy 1.2.4</i>)</li> <li>▪ Expand and refine implementation of Balanced Literacy Framework, writing and thinking across the curriculum, conceptual math understanding and inclusive instructional practices (<i>Strategies 1.3.1-3</i>)</li> </ul>
<p><b>GOAL 2:</b> Safe, Supportive and Nurturing Learning Environments</p>	<p><b>KEY SUCCESS MEASURES:</b> Improve school climate for students and staff as evidenced by an increase in the number and frequency of practices celebrating and recognizing staff and student successes</p> <p>Increase the percentage of students demonstrating core values by utilizing positive reinforcement discipline strategies to enhance academic and behavioral support</p> <p>Increase the number of staff members and students participating in wellness activities</p>	<p><b>STRATEGIES:</b></p> <ul style="list-style-type: none"> <li>▪ Build relationships with all stakeholders to ensure that they have the information, guidance, and support (<i>Strategy 2.3.2</i>)</li> <li>▪ Expand opportunities for core value quarterly recognition programs to K-2 students (<i>Strategy 2.3.2</i>)</li> <li>▪ Provide staff development on the use of Functional Behavior Assessments to develop Behavior Intervention Plans for struggling students (<i>Strategy 1.2.4</i>)</li> <li>▪ Promote healthy lifestyles for both students and staff as well as provide relevant learning experiences (<i>Strategies 1.1.4-5</i>)</li> </ul>

<p><b>GOAL 3:</b> Knowledgeable and Competent Workforce</p>	<p><b>KEY SUCCESS MEASURES:</b> Promote a culture of professional collaboration and ownership as evidenced by the use of Professional Learning Communities, Vertical and Horizontal Collaboration, and Peer Observations</p>	<p><b>STRATEGIES:</b></p> <ul style="list-style-type: none"> <li>▪ Customize and differentiate staff development to enhance Professional Learning Communities using PD 360° and Individual Professional Development Goals (<i>Strategy 3.1.2-3</i>)</li> <li>▪ Train staff on the Professional Growth and Performance Plan for Teachers (PGPP-T) (<i>Strategy 3.1.1</i>)</li> <li>▪ Develop Strategic/Specific, Measurable, Attainable, Results-Based, and Timely (SMART) goals to monitor instructional practices (<i>Strategy 3.2.1</i>)</li> </ul>
<p><b>GOAL 4:</b> Community Investment in Public Schools</p>	<p><b>KEY SUCCESS MEASURES:</b> Improve school and community relationships as evidenced by increased numbers of volunteers and partnerships with community businesses and faith organizations</p>	<p><b>STRATEGIES:</b></p> <ul style="list-style-type: none"> <li>▪ Partner with school PTA and Business/Community members to improve volunteerism (<i>Strategy 2.3.2</i>)</li> <li>▪ Utilize technological tools to provide a variety of ways to communicate with and involve our parents as partners in their children’s learning (<i>Strategy 3.1.2</i>)</li> <li>▪ Use multiple venues for two-way communication within CCPS and with the community (<i>Strategy 2.3.2</i>)</li> </ul>
<p><b>GOAL 5:</b> Effective and Efficient System Management</p>	<p><b>KEY SUCCESS MEASURES:</b> Streamline the collection and analysis of student assessment data to make better instructional decisions  Increase academic achievement for all NCLB subgroups in reading, writing, and math</p>	<p><b>STRATEGIES:</b></p> <ul style="list-style-type: none"> <li>▪ Use CCPS Portal to more effectively process and disseminate data (<i>Strategies 3.1.2-3</i>)</li> <li>▪ Implement a systematic approach to monitor the strategic plan for school improvement by meeting quarterly to assess the effectiveness of strategies and to make necessary revisions (<i>Strategy 3.1.3</i>)</li> </ul>