

Student's Profile: Example for Dennis Mitchell

(To be completed by parents or the student)

<p>A. Likes/Dislikes What does your child like to do? <i>or</i> What do you like to do?</p>	<p>B. Strengths/Abilities What/how is your child learning, growing, socializing? <i>or</i> How do you learn new things? What do you do with friends?</p>
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Likes . . .

1. Dennis likes to be busy doing things; he is very active.
2. He likes to talk and can carry on in depth conversation.
3. He is comfortable talking to, and being with, adults.
4. He has a great sense of humor. He loves to play tricks on his friends and neighbors, especially Mr. Wilson, and is puzzled if they get angry or upset.

Dislikes . . .

1. Dennis doesn't enjoy structured activities.
2. He has a hard time waiting his turn.
3. He doesn't like paper and pencil activities, especially math.
4. He has a difficult time seeing and understanding abstract ideas (puzzle games).

Learning, thinking, remembering . . .

1. Dennis is very verbal; he learns by asking lots of questions.
2. He learns best by doing; likes hands-on activities.
3. He is very inquisitive and curious about life.
4. His thinking is very concrete and literal.

Socializing and daily family living . . .

1. Dennis is very social and wants to be friends with everyone.
2. He is especially close to his parents and the Wilsons next door; he spends a lot of time with both.
3. He has a small number of close friends that he spends time with.
4. Dennis is very kind and affectionate, even soft hearted toward his friends, his dog Ruff, most animals, and babies.

Student's Profile: Example page 2 for Dennis Mitchell

<p>C. Challenges What is difficult for him/her to do <i>or</i> What is difficult for you to do?</p>	<p>D. Support/Accommodations What kind of help does your child need? <i>or</i> What kind of help do you need?</p>
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Difficulties . . .

1. Dennis has a hard time staying on task.
2. He has a hard time respecting personal space and other people's boundaries.
3. He has difficulty waiting his turn in games, in lines, etc.
4. He has difficulty with abstract ideas such as money, numbers and math concepts.
5. He has trouble concentrating when involved in passive activities such as reading, writing activities, listening.
6. He sometimes has a hard time accepting "no" or "not now" for an answer when he doesn't understand the reason.

Support/Physical Assistance . . .

1. Dennis needs lots of verbal prompts and reminders.
2. He does best with lots of positive reinforcements.
3. Sometimes needs to be physically separated from friends, a chair off to himself often works best.

Accommodations or Modifications . . .

1. Rewards for good behavior. Lots of encouragement.
2. Verbal instructions with eye contact; he understands better if instructions are given verbally rather than written.
3. Dennis needs to sit close to the teacher away from distraction.
4. He would benefit from short breaks and being able to get up and move around when he gets fidgety.