

CHESTERFIELD COUNTY PUBLIC SCHOOLS  
CHESTERFIELD, VIRGINIA

CCPS MEMORANDUM #74 (2009)

December 8, 2009

TO: SCHOOL BOARD

FROM: MARCUS J. NEWSOME  
SUPERINTENDENT

SUBJECT: FIRST REVIEW OF CAPITAL IMPROVEMENT PROGRAM (CIP) – FY2011-FY2015

**PERTINENT INFORMATION**

The Chesterfield County Charter Section 5.2 specifies that **"No later than March 1 of each year, the Superintendent of Chesterfield County Public Schools shall submit to the County Administrator his estimate of projected revenues and expenditures for the next fiscal year in a form requested by the County Administrator as well as a six-year capital improvement program."** As in previous years, the County Administrator has asked for the Capital Improvement Program in December.

The first year of the Plan (FY2011) is the final year of the 2004 bond referendum. With the exception of funds to upgrade the HVAC system and create some technical education space at the current Clover Hill High School facility, the projects remain those included in the bond referendum.

This Plan is based on two important tenants. First, there is an emphasis on our older schools and ensuring those facilities are able to continue their usefulness on a cost effective basis and meet current program standards. Second, avoiding the need for construction of new schools is possible by allocating resources for additions at existing schools in areas where overcrowding still exists, and using certain existing facilities in new ways.

A copy of the proposed Capital Improvement Program is attached for review. A summary of the Program, along with supporting information is included.

**RECOMMENDED ACTION**

It is recommended that the School Board receive this item for review and invite public comment by email and written communication. Information will be posted on the School Board page of the Internet for review. It is anticipated that the School Board will approve the Capital Improvement Program for FY2011-FY2015 at its January 12, 2010 meeting.

MJN/TDM/s  
Attachments