

## Adequate Yearly Progress (AYP) Facts

School Year	Reading		Mathematics	
	% Proficiency	Increase	% Proficiency	Increase
2001-2002	60.7	Base	58.4	Base
2002-2003	61	0	59	0
2003-2004	61	0	59	0
2004-2005	65	4	63	4
2005-2006	69	4	67	4
2006-2007	73	4	71	4
2007-2008	77	4	75	4
2008-2009	81	4	79	4
<b>2009-2010</b>	<b>85</b>	<b>4</b>	<b>83</b>	<b>4</b>
2010-2011	89	4	87	4
2011-2012	93	4	91	4
2012-2013	97	4	95	4
2013-2014	100	3	100	5

For a school to make AYP under *NCLB*, it must meet or exceed separate requirements and objectives. A school that falls short on a single requirement or objective is not considered to have made AYP. These requirements include objectives for participation in testing in reading and mathematics, achievement in these subjects, and attendance, science, history, or writing (elementary and middle schools) and graduation (high schools). A minimum of 95 percent of students overall must participate in reading and mathematics testing, and 95 percent of students in each of the following subgroups also must take state assessments in these two subjects: white, black, Hispanic, students with disabilities, economically disadvantaged students, and students with limited-English proficiency. Students may be counted in more than one subgroup. Students overall and in each subgroup must meet the annual measurable objectives (AMO) for proficiency in reading and mathematics or reduce the failure rates on tests in reading and mathematics by at least 10 percent, which could possibly allow a school to make AYP under the “Safe Harbor” provision.

### **Safe Harbor**

Another way for a school to make AYP is through “safe harbor.” Safe harbor recognizes improvements in teaching and learning that reduce the failure rate of students in a subgroup by at least 10 percent - even if the AMO was not met. However, subgroups making AYP through safe harbor must also meet the objective on the school’s other academic indicator.